



Tower Hill Primary School CPSHE Rationale

Intent:

We live in a time of rapid change, with new and unpredictable opportunities and challenges constantly emerging. The PSHE curriculum at Tower Hill Primary School provides students with the opportunity to *explore* their attitudes, values and beliefs and to *develop* the skills, language, attributes and strategies necessary to *manage* issues should they encounter them in their lives. Our PSHE curriculum *promotes* the spiritual, moral, cultural, mental and physical development of our students to *prepare* them for the opportunities, responsibilities and experiences of later life.

Our CPSHE Curriculum directly supports our vision and values at Tower Hill that all children will leave being able to make their own choices in life.

Implementation:

At Tower Hill Primary School, delivery of the PSHE curriculum is taught using the Jigsaw scheme of work which provides even coverage and progression of the syllabus across all year groups from the Early Years to Year 6. Jigsaw brings together PSHE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Teachers use a wide range of teaching strategies, including role play, discussion, group work and circle time as a vehicle for delivering, discussing and reflecting on life skills.

Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike. There are six Puzzles in Jigsaw that are designed to progress in sequence from September to July. Each Puzzle has six Pieces (lessons) which work towards an 'end product', for example, The School Learning Charter or The Garden of Dreams and Goals. Each Piece has two Learning Intentions: one is based on specific PSHE learning (covering the non-statutory national framework for PSHE Education but enhanced to address children's needs today); and one is based on emotional literacy and social skills. Jigsaw is relevant to children living in today's world as it helps them understand and be equipped to cope with issues like body image, cyber and homophobic bullying, and internet safety.

As a school we believe the role of PSHE is significant to individual pupil motivation and achievement; it teaches children to make independent, healthy, confident and respectful choices in order to develop into an active citizen with a strong, positive disposition and self-worth.

Impact:

Through Jigsaw PSHE lessons we aim that:

- Children will demonstrate a healthy outlook towards school - attendance will be in-line with or above National and behaviour will be at least good.
- Children will strive to achieve, or exceed age related expectations in PSHE lessons.
- Children will develop positive and healthy relationship with their peers both now and in the future.
- Children will understand the physical aspects involved in Relationships and Sex Education at an age appropriate level.
- Children will have respect for themselves and others.
- Children will have positive body images.

We assess the impact of our CPSHE Curriculum on our learners through the children's ability to demonstrate skills and their ability to apply what they have learnt in different situations both in and out of the classroom.