



## TOWER HILL PRIMARY SCHOOL | GOVERNORS NEWSLETTER – 2021

EDITION 1 | WINTER | 2021

### Introduction

Welcome to our first Governor's newsletter. As Governors one of our aims is to inform our parents and carers of the work we do to support and challenge the school. The Governing Body can appear remote from the everyday life of a school. For many parents the role it plays is often not at all clear. This newsletter will provide you with a better understanding of who we are and what we do. We hope it will give you an idea of the strategic direction of the school whilst celebrating the successes and achievements throughout the year.

We constantly strive to evaluate our approach and thus have included an annual questionnaire with our newsletter. We very much appreciate your feedback on our strengths and areas to improve.

*Owen Gardner, Chair of Governors*

Every year we support the leadership team of the school in formulating a SIDP – School Improvement and Development Plan.

This year our plan is very much focussed on ensuring the curriculum is designed to ensure maximum catch up for ALL the children in school. It contains three KADs – Key Areas for Development.

If you are interested in the detail of how we intend to achieve these outcomes you can look at the full version of the SIDP on the school website.

**KAD 1**—*Address the impact of Covid 19 and school closure on specific groups of learners across the school with a particular focus on SEND and Disadvantaged.*

**KAD 2** -*Accelerate the progress of Writing across all year groups to ensure consistency of standards of attainment from entry to exit.*

**KAD 3** -*To raise the aspirations of leaders of learning at all levels through development opportunities that will inspire learning and improve outcomes for children at Tower Hill*

Further information about the Governing Body and the school is available on the school website – [www.towerhill.hants.sch.uk](http://www.towerhill.hants.sch.uk). Please contact us if you have any specific questions or would like any more information about the Governing Body and its role.



# Who are we?

We, the Governors, are all firm believers in the school's vision and values. Whilst some of us have been on the Governing Body for a few years now (over 20!) some of us are new to it this term.

## Mr Owen Gardner

Local Authority Governor  
(Chair of Governors)

## Mrs Gemma McDermid

Co-opted Governor  
(Vice-Chair of Governors)

## Miss Laura Ovenden

Headteacher

## Mrs Agnieszka Sasiela

Co-opted Governor

## Mrs Nicola Ward

Co-opted Governor

## Mr Kieran Collins

Co-opted Governor

## Mr Mark Whitehead

Co-opted Governor

## Mrs Laura Mace

Parent Governor

## Miss Emma Dinsdale

Staff Governor

## Mrs Helen Kinal

Parent Governor

## Mr Nick Brown

Parent Governor

## Ms Camilla Collins

Co-opted Governor

## Mr Terry Genis

Co-opted Governor



## THE GOVERNORS TROPHY

The much sought after 'Governors Trophy' is presented to a Key Stage 1 and Key Stage 2 child at the end of every term by a member of the Governing Body. It is a high accolade to be awarded this trophy and the children never know who it is going to be. These pupils are chosen for consistently demonstrating our key values of Respect, High Expectations, Friendliness, Fairness, Confidence and Achievement.

## TRIPS

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## VISITS

A huge focus of the curriculum at Tower Hill is that of first hand experiences. This includes a plethora of trips, visits and workshops to ensure our pupils learn through 'doing' and by being immersed in the topic they are learning about. Each year the Governing Body prioritises **over £10 000** of the school budget to subsidising school visits and experiences. This is with the key aim of enabling us to ask you for the lowest possible voluntary contribution – and sometimes no contribution!

*At Tower Hill Primary School our core vision is that ALL children will be equipped with the skills, knowledge, understanding and empathy that will lead to them being able to make their own choices in life, successfully. We strive for all to be actively engaged in their own learning, to be motivated and eager, to achieve and attain to their own full potential – thus making them proud of themselves and of being a member of the 'Tower Hill Team'. Our relationships between all members of Tower Hill are held as key to our success. We value each member of the school community as an individual and interact with them honestly, respectfully and politely.*