**Reception Long Term Plan 2024/2025**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Themes (Not limited to)** | **All about me**  **Autumn/ Harvest** | **Celebrations**  **Christmas** | **The world** | **Dinosaurs**  **Spring/Easter** | **Superheroes**  **Our Community** | **Julia Donaldson** |
| **Cultural Capital** | Autumn walk  Harvest assembly/ performance to parents | Trip to the pantomime  Performing a ‘Wriggly Nativity’  Walk to the post box | Bike ability: learn how to ride a bike | Trip to Bocketts farm | Visit from the police/fire service | Trip to the aquarium  Hampshire healthy heroes visitor  Walk to the local library |
| **Curriculum goals** | **Eager Explorer**  **Independent Individual** | **Caring Classmate**  **Proud Performer**  **Fantastic Friend** | **Stunning Sportsperson**  **Eager Explorer** | **Terrific Talker**  **Eager Explorer** | **Eager Explorer**  **Independent Individual** | **Stunning Sportsperson**  **Brilliant Bookworm** |
| **Communication and Language** | Talking about myself and my family Speaking in different situations Listening games  Describing autumn (new vocabulary opportunity  **Build vocabulary through word of the week.** | Christmas performance Listening activities  **Build vocabulary through word of the week.**  ​​ | Listening skills Talking about endangered animals and what we can do to look after our environment better.  **Build vocabulary through word of the week.** | Using past and present actually in conversations  **Build vocabulary through word of the week.** | Asking questions (visitors)  **Build vocabulary through word of the week.** | Retelling stories and events.  **Build vocabulary through word of the week.** |
| **Personal, Social and Emotional Development** | **Jigsaw – being me in my world**  'Who am I and how do I fit?' | **Jigsaw – Celebrating difference**  Respect for similarity and difference. Anti-bullying and being unique | **Jigsaw – Dreams and goals**  Aspirations, how to achieve goals and understanding the emotions that go with this | **Jigsaw – Healthy me**  Being and keeping safe and healthy | **Jigsaw – Relationships**  Building positive, healthy relationships | **Jigsaw – Changing me**  Coping positively with change |
| **Physical Development** | Gymnastics  (Unit 1) | Dance  (Unit 1) | Gymnastics  (Unit 2) | Dance  (Unit 2) | Manipulation and Coordination  (Unit 2) | Speed, Agility and Travel  (Unit 2) |
| Body Management  (Unit 1) | Cooperate & Solve Problems  (Unit 1) | Manipulation and Coordination  (Unit 1) | Speed, Agility and Travel  (Unit 1) | Body Management  (Unit 2) | Cooperate & Solve Problems  (Unit 2) |
| **Literacy** | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics |
| **Maths** | Match, sort and compare  Talk about measure and patterns | It's me 1, 2, 3  1, 2, 3, 4, 5  Circles and triangles  Shapes with 4 sides | Alive in 5  Growing 6, 7, 8  Mass and capacity | Building 9 and 10  Length, height and time  Explore 3-D shapes | o 20 and beyond  How many now?  Manipulate, compose and decompose | Sharing and grouping  Visualise, build and map  Make connections |
| **Understanding of the World** | **All about me –** Who am I and where I live  **Autumn –** Exploring change | **Celebrations/ Christmas -** have an awareness of other people’s cultures and beliefs | **Snowy Lands –** Comparing environments.  Exploring change in materials  **The World** - Looking after the planet at the animals that live here | **Dinosaurs –** Extinction – life in the past  **Spring/Easter** – New life | **Superheroes –** People in the community.  Aspirations  Following simple maps | **Julia Donaldson** – (under the sea focus)  Transition |
| **Expressive Arts and Design** | Drawing: Marvellous Marks | Painting: Paint my world | Mixed Media: Collage | Sculpture and 3D: Creation Station | ​​​​Craft and design – Let’s get crafty | ​​​Artist Study: Paul Klee  *“A line is a dot that you take for a walk”* |
| Exploring Sounds | Celebration Music | Music and Movement | Musical stories | Transport | Big band |