**Reception Long Term Plan 2024/2025**

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|  | Autumn 1  | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Themes (Not limited to)**  | **All about me** **Autumn/ Harvest** | **Celebrations** **Christmas**  | **The world**  | **Dinosaurs** **Spring/Easter** | **Superheroes** **Our Community** | **Julia Donaldson**  |
| **Cultural Capital**  | Autumn walk Harvest assembly/ performance to parents  | Trip to the pantomime Performing a ‘Wriggly Nativity’ Walk to the post box  | Bike ability: learn how to ride a bike   | Trip to Bocketts farm  | Visit from the police/fire service  | Trip to the aquarium Hampshire healthy heroes visitor Walk to the local library  |
| **Curriculum goals**  | **Eager Explorer****Independent Individual** | **Caring Classmate****Proud Performer****Fantastic Friend** | **Stunning Sportsperson****Eager Explorer** | **Terrific Talker****Eager Explorer** | **Eager Explorer****Independent Individual** | **Stunning Sportsperson****Brilliant Bookworm** |
| **Communication and Language** | Talking about myself and my family Speaking in different situations Listening gamesDescribing autumn (new vocabulary opportunity**Build vocabulary through word of the week.** | Christmas performance Listening activities**Build vocabulary through word of the week.**​​ | Listening skills Talking about endangered animals and what we can do to look after our environment better.**Build vocabulary through word of the week.** | Using past and present actually in conversations **Build vocabulary through word of the week.** | Asking questions (visitors)**Build vocabulary through word of the week.** | Retelling stories and events. **Build vocabulary through word of the week.** |
| **Personal, Social and Emotional Development** | **Jigsaw – being me in my world**'Who am I and how do I fit?' | **Jigsaw – Celebrating difference**Respect for similarity and difference. Anti-bullying and being unique | **Jigsaw – Dreams and goals**Aspirations, how to achieve goals and understanding the emotions that go with this | **Jigsaw – Healthy me**Being and keeping safe and healthy | **Jigsaw – Relationships**Building positive, healthy relationships | **Jigsaw – Changing me**Coping positively with change |
| **Physical Development** | Gymnastics(Unit 1) | Dance(Unit 1) | Gymnastics(Unit 2) | Dance(Unit 2) | Manipulation and Coordination(Unit 2) | Speed, Agility and Travel(Unit 2) |
| Body Management(Unit 1) | Cooperate & Solve Problems(Unit 1) | Manipulation and Coordination(Unit 1) | Speed, Agility and Travel(Unit 1) | Body Management(Unit 2) | Cooperate & Solve Problems(Unit 2) |
| **Literacy** | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics | RWI Phonics |
| **Maths** | Match, sort and compareTalk about measure and patterns | It's me 1, 2, 31, 2, 3, 4, 5Circles and trianglesShapes with 4 sides | Alive in 5Growing 6, 7, 8Mass and capacity | Building 9 and 10Length, height and timeExplore 3-D shapes | o 20 and beyondHow many now?Manipulate, compose and decompose | Sharing and groupingVisualise, build and mapMake connections |
| **Understanding of the World** | **All about me –** Who am I and where I live **Autumn –** Exploring change  | **Celebrations/ Christmas -** have an awareness of other people’s cultures and beliefs |  **Snowy Lands –** Comparing environments. Exploring change in materials **The World** - Looking after the planet at the animals that live here | **Dinosaurs –** Extinction – life in the past **Spring/Easter** – New life  | **Superheroes –** People in the community. Aspirations Following simple maps  | **Julia Donaldson** – (under the sea focus) Transition  |
| **Expressive Arts and Design** | Drawing: Marvellous Marks | Painting: Paint my world | Mixed Media: Collage | Sculpture and 3D: Creation Station | ​​​​Craft and design – Let’s get crafty | ​​​Artist Study: Paul Klee*“A line is a dot that you take for a walk”* |
| Exploring Sounds | Celebration Music | Music and Movement | Musical stories | Transport | Big band |