



**Tower Hill Primary School
Music Rationale**

Intent:

At Tower Hill, we value Music because we believe it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment. We believe all children have the right to share in the music of their own and other cultures as part of a broad and balanced curriculum that raises their awareness of the world around them. Music education should provide a balanced programme of musical activities for pupils' participation and enjoyment. The curriculum should encompass a wide range of singing and instrumental work, reflecting music of different times and places.

Our music curriculum aims to inspire every child to value in daily life the listening to and making music of many kinds. It presumes that good music education leads children and young people to become adults who sing and play instruments at home and in the community; who listen attentively to a variety of music with understanding and a critical ear; who support the efforts of others to make music; and who share their musical interests with family and friends.

Implementation:

The Music Curriculum at Tower Hill gives all our children the opportunity to listen to, explore and perform a range of music. The children develop listening, composing and performing skills which they are able to build on year on year and from EYFS through to KS1 and then KS2.

Early Years Foundation Stage:

In EYFS, the Early Learning Goal for Being Imaginative states that 'Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.' The Early Learning Goal for Exploring Media and Materials states that, 'Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.'

Throughout the setting, the children have the opportunity to explore sounds both inside and outside. The children have many opportunities to learn songs and perform including the Harvest Festival and the Nativity. Through child initiated activities practitioners are able to capture and extend children's understanding of rhythm, sounds and singing.

Key Stage I:

In KS1 the curriculum states that Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions

Across KSI children are given regular opportunities to sing using high quality resources such as 'Sing Up!' to build an increasing repertoire of songs. Tower Hill work closely with Hampshire Music Service

to provide a variety of class instrumental lessons and opportunities to perform together. This usually culminates in performances to their peers and other audiences.

Key Stage II:

In KSII the curriculum states that **Pupils should be taught to:**

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Across KSII, children continue to use high quality resources such as 'Sing Up!' to build their level of skill and knowledge in Music. Instrumental lessons in KSII are taught by Hampshire Music Service tutors and regular PPA cover staff to provide a variety of class instrumental lessons and opportunities to perform together. This usually culminates in performances to their peers and other audiences.

In addition to our class music lessons, Tower Hill offers small group peripatetic instrumental lessons and choir.

Throughout the year, all children will be given performance opportunities that will involve and develop further their musical skills (school/class assemblies, Christmas and end of year productions, concerts etc.). Music is also used to support Collective Worship and in regular whole school singing practice.

Impact

In Music, we assess the impact of the curriculum on our learners in a number of ways. Firstly, we strive to ensure that our children's attainment in this subject is in line with or exceeding Age Related Expectations. Our children should be ready for the next phase of their learning, ready to build on their Musical Skills and Knowledge. We also assess the impact of our teaching through the children's ability to approach new learning and apply skills and knowledge to new situations. Performance is a huge part of Tower Hill and something all children participate in. Through these opportunities; we encourage and promote independence and resilience in order that children can take control of their learning.