Our Curriculum Goals

To become a	To become an	To become a	To become an
Terrific Talker	Independent Individual	Fantastic Friend	Stunning Sportsperson
who can listen carefully in	who can follow the Golden	who can be kind, caring and	who can show strength,
different situations, hold a	Rules, set simple goals and	helpful, show empathy and	balance and co-ordination
conversation with friends and	persevere to achieve them,	respect to others, work and	when playing, move
adults, ask relevant questions	select resources, manage their	play co-operatively whilst	confidently and safely in a
and use new vocabulary to	own personal needs and know	considering others' ideas and	variety of different ways, use a
explain ideas and feelings	how to stay fit and healthy	feelings	range of equipment
School Values: Confidence,	School Values: Respect, High	School Values: Respect,	School Values: High
Respect	Expectations, Achievement	Friendliness, fairness	Expectations, Achievement
ELG: Listening, Attention and	ELG: Self-Regulation, Managing	ELG: Building Relationships	ELG: Gross Motor
Understanding	Self		
To become a	To become a	To become a	To become a
Talented Tool User	Brilliant Bookworm	Wow Writer	Master of Maths
who can hold a pencil	who can show a love for	who can write letters that are	who can show a deep
effectively, use a range of tools	reading, use new vocabulary	formed correctly, write words	understanding of numbers to
(for example scissors, cutlery,	to talk about what they have	and simple sentences (using	10, recognise patterns within
paintbrushes, tweezers,	read or has been read to them,	single sounds and digraphs	the number system, subitise,
computing skills) safely and with	read words and simple	they have learnt) that can be	compare quantities and recall
confidence	sentences (using single sounds	read by others	number bonds to 5
School Values: Achievement	and digraphs they have learnt)		
ELG: Fine Motor	School Values: Confidence,	School Values: High	School Values: High
	Achievement	Expectations and Achievement	Expectations and Achievement
	ELG: Word Reading and	ELG: Writing	ELG: Number and Numerical
	Comprehension	, , , , , , , , , , , , , , , , , , ,	Patterns

To become an	To become a	To become a	To become a
Eager Explorer	Caring Classmate	Proud Performer	Clever Creator
who can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places	who can help to look after their community and care for the environment, know some reasons why Farnborough is special, have an awareness of other people's cultures and beliefs	who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm	who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it
School Values: Achievement			
ELG: Past and Present and The Natural World	School Values: Respect ELG: People, Culture and Communities	School Values: Confidence and Achievement ELG: Being Imaginative and	School Values: Confidence and Achievement ELG: Creating with materials
		Expressive	LLG. Cleaning with materials