



YEAR 6 SATS INFORMATION SESSION



WHAT ARE SATS?



- SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress. They are one marker used by the government, and hence parents, of the quality of the education at a school. The setting and marking of SATs are carried out in UK schools by the [Standards & Testing Agency](#)
- SATs are a useful tool to see how well a child has progressed from KS1 to KS2, and they also give secondary schools a base to compare against when the time comes for your child to leave Year 6 and make the journey up to KS3!
- Useful information for Secondary Schools
- Tests are taken during a week in May
- Tested on maths, reading and grammar
- Writing is based on Teacher Assessment

**Tuesday 9th May –
Friday 12th May**

SCALED SCORES – WHAT ARE THEY?

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Each pupil receives:
 - - a raw score (number of raw marks awarded);
 - - a scaled score in each tested subject;
 - - confirmation of whether or not they attained the national standard.

HOW DO THE TESTS TAKE PLACE?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:

- Reading: **60 minutes**

- Grammar, Punctuation & Vocabulary: **45 minutes**

- Spelling: **15 minutes**

- Arithmetic: **30 minutes**

- Mathematical Reasoning: **2 papers of 40 minutes each.**

WHAT DO SATS LOOK LIKE AT TOWER HILL?

- Children are well prepared throughout the year
- SATs practice weeks at regular intervals
- Children will be spread out in different areas of the building – they will be used to this.
- Year 6 curriculum lends itself for preparing the chn for the tests as well as enhancing their knowledge, skills, enthusiasm and engagement in many other areas of their learning.

Date	Activity
Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 May 2023	English reading
Thursday 11 May 2023	Mathematics papers 1 and 2
Friday 12 May 2023	Mathematics paper 3

SATS WEEK

To help ensure the children achieve their best during that week the school day will look slightly different:

- Breakfast
- Snack before the test
- Opportunities to recap or discuss areas they are less confident with
- Brain breaks in between tests
- Active and/or creative afternoon sessions

Please ensure the children arrive on time and having had a good nights sleep!

READING

- The reading test consists of a single test paper with three unrelated reading texts. Children are given **60 minutes in total**, which includes reading the texts and answering the questions.
- A total of **50 marks are available**.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

EXAMPLE QUESTIONS

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

3 marks

EXAMPLE QUESTIONS

17

Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

SPELLING, PUNCTUATION AND GRAMMAR

- A **spelling test** is administered containing 20 words, which lasts approximately **15 minutes**.
- A separate **test is given on grammar, punctuation and vocabulary**.
- This test lasts for **45 minutes** and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

SAMPLE QUESTIONS

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

EXAMPLE QUESTIONS

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

☐

was

☐

were

☐

be

☐

EXAMPLE QUESTIONS

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

MATHEMATICS

- **Children will sit three tests: paper 1, paper 2 and paper 3.**
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

EXAMPLE QUESTIONS

14

$$25.34 \times 10 =$$



1 mark

15

$$60 \div (30 - 24) =$$



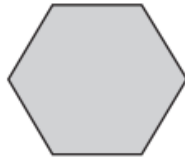
1 mark

EXAMPLE QUESTIONS

17

These two shapes have the **same** perimeter.

regular hexagon



square

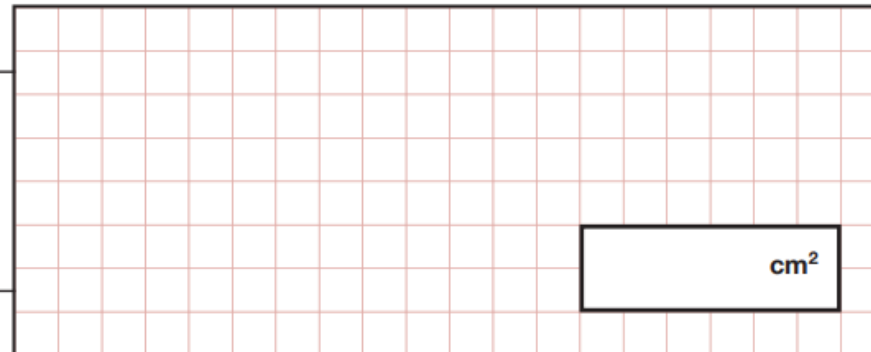


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show
your
method



2 marks

EXAMPLE QUESTIONS

18

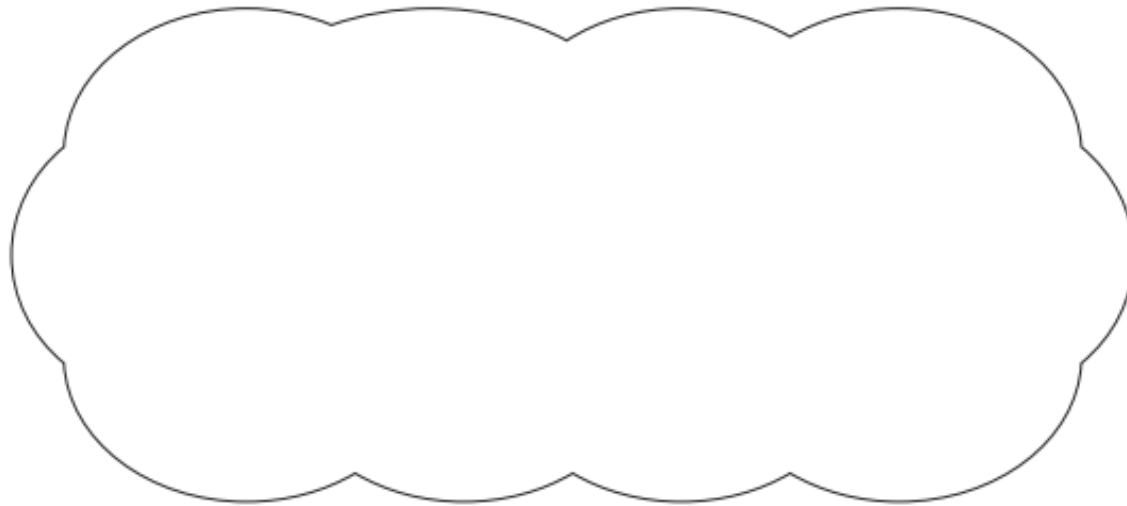
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

ACADEMIC SUPPORT IN SCHOOL AND AT HOME

- Learning in school
- Year 6 Team
- Constant assessment of previous learning
- Reading every day
- Focus on timetables

How can you support learning at home?

- Listening to your children read out loud and questioning them about the plot etc
- Use of TTRS, MyMaths, Homework



SUPPORTING OUR CHILDREN'S WELL-BEING

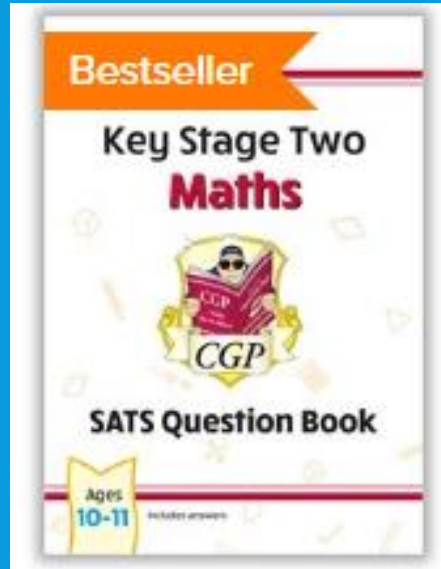
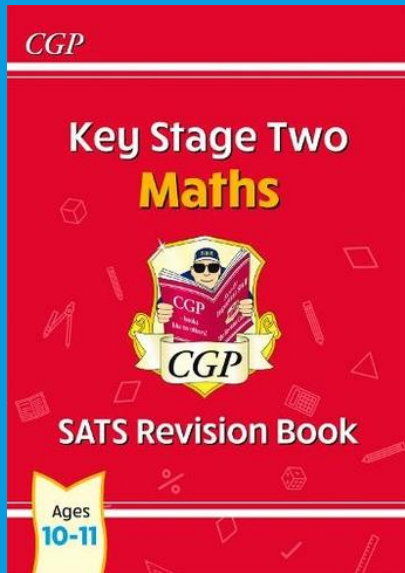
- PE sessions each week
- Golden Mile
- Outdoor Learning
- PHSE sessions
- Zones of Regulation
- Regular bedtimes in the week
- Reduced screen time
- Helping children to timetable their homework
- Family time



REVISION MATERIALS



WHSmith



ANY
QUESTIONS
?