



TOWER HILL PRIMARY SCHOOL | GOVERNORS NEWSLETTER – 2022

EDITION 4 | WINTER | 2022

Introduction

Welcome to our termly Governor’s newsletter. This term has been a busy and satisfying one where all the children have been fully immersed into school life without any interruptions from lockdowns! The children have had wonderful experiences and have made fantastic progress. The team of people working at Tower Hill are committed to doing the very best for our young learners, not just for their education but also to prepare them for their futures. The cost of living crisis has seen significant challenges for schools this term and we have had to consider carefully our approach to ensure the quality of education and provision does not waiver. Our key priority remains to support our children to thrive in a highly cohesive learning community.

Laura Ovenden, Governor

Every year we support the leadership team of the school in formulating a SIDP – School Improvement and Development Plan.

We have taken on board feedback from our summer questionnaire and have considered our pupils own ideas in how to improve our school.

A huge focus this year is on embedding a golden thread of ‘Aspirations’ through our curriculum to ensure our pupils view of world stretches far and wide. Our children are the key to a better future world!

If you are interested in the detail of how we intend to achieve these outcomes you can look at the full version of the SIDP on the school website.

KAD 1 *To create a school environment where every child is able to read proficiently and write coherently allowing them to transfer these skills to unlock a world of potential across reading, writing and the wider curriculum.*

KAD 2 *To ensure inclusivity and equality pervades all areas of school life in order to support EVERY child to make the best choices, seek the right support, and develop their independence. Access to high quality provision, meeting diverse needs and diminishing barriers to participation and engagement in order to enable ALL pupils to become kind, responsible, tolerant, resilient and ambitious citizens with an awareness of their place in their school, community and wider world.*

KAD 3 *To facilitate pedagogical dialogue and support for practitioners in order to embed the curriculum further. Pupils to be given opportunities to develop their cognitive skills and thinking so that deep learning takes place.*



The Lions ROAR Competition

The Governors were invited to help judge the Tower Hill entries in the Lions ROAR competition along with the HT and two representatives from the Farnborough Lions Club. Laura Mace and I volunteered and on Monday 21st November we visited the school to view the presentations by four teams of pupils from year 6.

The teams were ably supported by Mr Ward and each presented their idea along with a poster and a model. We were really impressed with the level of effort that had gone into each entry, in creating a model, and a poster and preparing a presentation.



We asked each team some tricky questions and they were incredibly articulate in their responses, showing that they had genuinely thought about their proposals.

All four designs were amazingly well thought through and looked to make a real difference to the problems facing the world today: the cost of living crisis; the need for clean energy; the problems associated with the proliferation of plastic waste and the melting of the polar ice caps.

We judged an overall winner; a best poster, a best model and the most innovative idea. The overall winner will go through to the regional finals against schools from across the region. We wish them the best of luck.

Helen Kinal, Governor



Our Wellbeing Governor – Laura Mace

A new role that we are working on developing is a wellbeing governor. I am really excited to have the opportunity to work alongside the school and recently spent the day in school as a pupil for the day to see first hand how staff are working to focus on the wellbeing of our children. I sat in on a reception class lesson where the children sat in a circle and told us all what they were good at, something which as a grown up, a lot of us struggle to do. The role is in its early stages but we have some plans we are working on so watch this space, and we will keep you updated as things develop.

Meet the Governor



Hi, I am Terence Genis and I became a Parent Governor when my daughter was in Year 3 at Tower Hill, but time flies past and she graduated from university four years ago! My son also went to Tower Hill and is still busy studying A-levels.

I moved to Farnborough over 30 years ago. We live near Cove Green with our dog Mollie and a couple of goldfish. I am a 'man in a shed' (actually three sheds!), but I do come out to help my wife grow vegetables on our allotment, and so I am very impressed by the work in the school's Eco-Hub. Since I was a boy I have supported Reading F.C.

I am a retired town planner, having worked at Rushmoor Borough Council. My work was about the future of the area and our children are very much part of that future, so I will continue to see as important that they get the best of schooling in readiness to deal with life.

