



## Tower Hill Primary School Curriculum Rationale

At Tower Hill Primary School our core vision is that ALL children will be equipped with the skills, knowledge, understanding and empathy that will lead to them being able to make their own choices in life, successfully. We strive for all to be actively engaged in their own learning, to be motivated and eager, to achieve and attain to their own full potential - thus making them proud of themselves and of being a member of the 'Tower Hill Team'

We have a policy of 'no ceiling to learning and achievement' for our children irrespective of their ability, and the school's outstanding record of achievement including both its impressive academic results and most significantly in the progress pupils make as they pass through the school, highlight the success of this approach. Our curriculum is ambitious for all pupils and our aim is to ensure that all children leave being able to make their own choices in life.

Our key values of **Respect, Friendliness, Achievement, Confidence, High Expectations** and **Fairness** pervade through our curriculum and ensure that our children's spiritual, moral, social and cultural development in this ever changing world as well as their physical well-being enables them to thrive in a supportive, highly cohesive learning community.

Through planned CPD, we ensure that our leaders and teachers carefully plan and sequence the teaching and learning in their subjects across all phases to ensure that our children receive a broad and balanced curriculum that is real and relevant to them. We ensure that our leaders adapt and develop the curriculum to respond to the locality as well as to the needs of the different groups of learner at Tower Hill.

Within the Tower Hill Curriculum, knowledge and skills are intrinsically linked. We believe that an outstanding curriculum needs to focus on both of these elements so that the children learn the theory (the what) but that they also know how to achieve this ie: they have the skills 'to do' and to apply their knowledge.

Within our curriculum, there are two types of skills - generic skills which apply to all areas of the curriculum and learning and subject specific skills. We believe that being an effective learner means being able to apply these skills within and beyond the classroom - we want to develop lifelong learners who are able to think for themselves.

Our curriculum is skills based and knowledge rich. We believe that our children should have the opportunity to study areas of the curriculum in greater depth. We strive to give our children the opportunities to produce exceptional outcomes whilst also developing their independence and creativity. We want to produce young people who are ready to take the next step in their learning - young people who are ready to make their own choices in life.

Our curriculum takes a cross-curricular approach and follows our RING (**Relevant, Interesting, Naughty** and a bit of a **Giggle**) approach. We believe that children learn best when they understand how what they are learning relates to them in the wider context ie: beyond the school. All of our children participate in a wide range of experiences including visits. These are carefully planned to support the learning taking place in school in order to build language rich opportunities and the cultural capital of our pupils to further develop their knowledge and understanding.